



ISWki

Second Edition

Grade 3-5(Pg 1,2,3)

Let us sacrifice our today so that our children can have a better tomorrow.

A P J Abdul Kalam

Boundless opportunities

Learning beyond boundaries

Ever since the amalgamation of education and technology, the latter has been put to use in a manner to facilitate learning experiences. Following the trend and with the sole idea of providing wholesome education, Ms Angel Antony came up with the idea of organizing a cross country video conferencing Skype session for primary school students of our school with the students of Oakridge International School Hyderabad, India. The idea was to bring two different spheres of life on a single platform to exchange their ideas thoughts and opinions about the topic “Our Environment”.

The session was way more interactive than perceived and had every student participate actively. The students discussed about pollution, its type, cause and effects. Enhancing confidence, effective communication, exposure to public speaking were the derivatives of the session with the students enjoying every second of the session. The session gave them an insight of not what they know alone but what they can share to make this earth a better place.



No Bag Policy

School has No Bag Policy, Students to complete their task in specific time under guidance.



Browsing room helps learners to form a reading habit.

My Learning space



I want to see how far I can go and how good I can be, whether it's a learning space or a playground.

INCORPORATING ICT



Educational Technology at ISWK International is grounded in our mission and philosophy. Learners and Educators have access to a technology-rich learning environment at the campus. ISWK International is the only school in the Sultanate which has end to end Fibre Optic networking as a solution. Responsible use is a focus as students employ technology and faculty promote the development of digital citizenship across the curriculum.

Educators participate in professional development and

professional learning communities to continually foster best practices and have access to multiple tools and platforms to support communication, collaboration, creativity and problem solving in classes and activities.

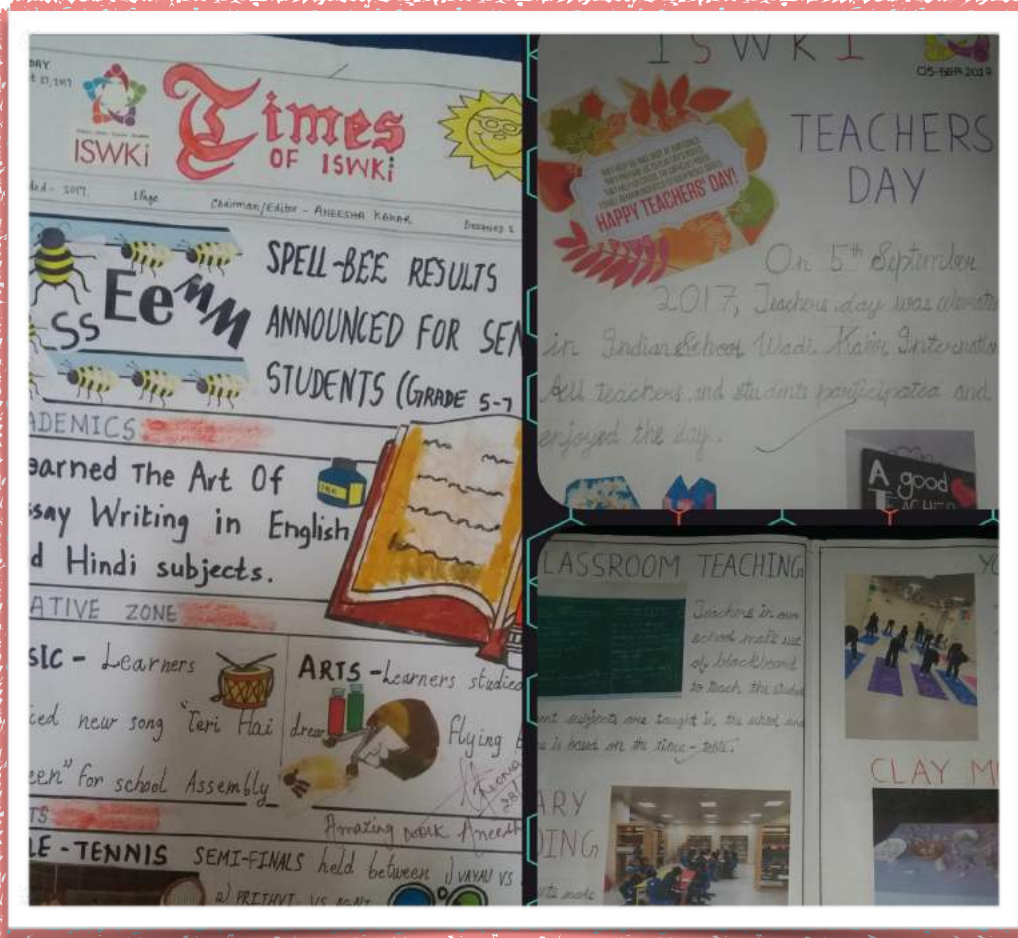
Having ongoing access to technology will help learners develop greater independence, increase engagement, and develop skills required to thrive in the 21st Century Learning to code teaches our learners how to solve problems and work together in creative ways using Swift

Technology. With the use of Swift App learners will be able to build their own apps and bring their ideas to life.

Learners iPads are used to access resources, complete assignments, and for personal organization. Educational activities include carrying out research, producing documents, analyzing data, participating in surveys, producing videos, reading e-books, creating blogs, taking notes, or scheduling events.

NEWSPAPER

III Creators Times



.....because every picture tells a story.



Learners of Grade 3 designed an amazing newspaper cover. After a lesson on newspaper reading they were asked to design and create a newspaper for their school with various activities as headlines. This is one way how learners exhibit their understanding by hands on activities.



Experiencing science in the real world

Learning Science at ISWKi is challenging and exciting for the learners.

The curriculum encourages active participation from learners particularly questioning to keep their curiosity alive.

Exploring, observing and discussing lead to Scientific Enquiry. Scientific enquiry is how scientific ideas come about, supported by investigations and evaluating the data and other evidence that are produced through investigations. These ideas underpin all areas of science.

In ISWKi, no stones is left unturned to help the learners achieve their knowledge and skills through the advanced methods of scientific enquiry. The learners are put into a situation

where they are encouraged to predict the outcome; then they investigate, records the observations, come to a conclusion and later they compare the results with their predictions and



I differentiate Mass & Weight

YOUNG SCIENTISTS

Learning becomes concrete & experiential when it is fun to learn. Undertaken activities to make the understanding of the concept of 'What does a seed require to germinate? how it is different from the needs of a fully grown plant. Identifying parts of flower using technology was fun for the learners, as they themselves were a part of it. The learners do experiments on their own under the guidance of their teacher to get the result and analyze it. They are able to draw appreciate conclusions and acquire the appropriate scientific attitude and knowledge. They are able to apply what they have learned in an appropriate manner. And when they get the results of their activities they feel like young scientists.



Germination of Seed



Conductors and Insulators



तेजो प्रभामयी हिंदी

डिजिटल होती हिंदी के नए सरोकार

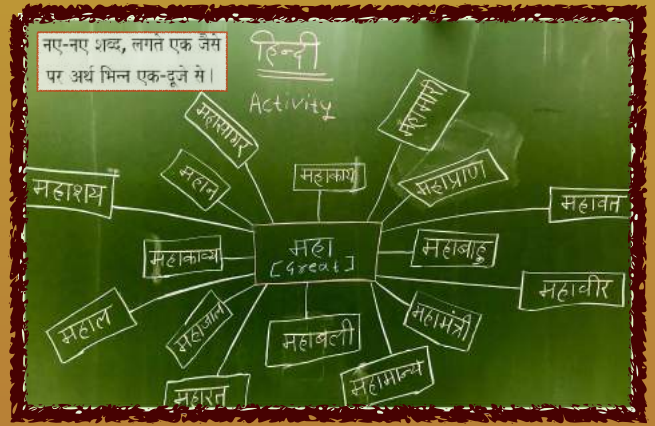
अपने नए संस्करण में हिंदी डिजिटल भी हुई है और सहज व सरल भी। यदि गौर करें तो पाएँगे की गूगल की सर्च भाषा हिंदी भी है। हिंदी में अन्तर्जाल पर अपनी बात



कहना आसान हुआ है। भाषा के तेवर - मूल्य, सूचना व संवेदना से जुड़े हैं। हिंदी का यह रूप सभी को भा रहा है। यहाँ कक्षा तीन के अध्येता हिंदी के डिजिटल संस्करण का प्रयोग करते हुए संवाद स्थापित कर रहे हैं।

आओ मिलकर खेलें खेल

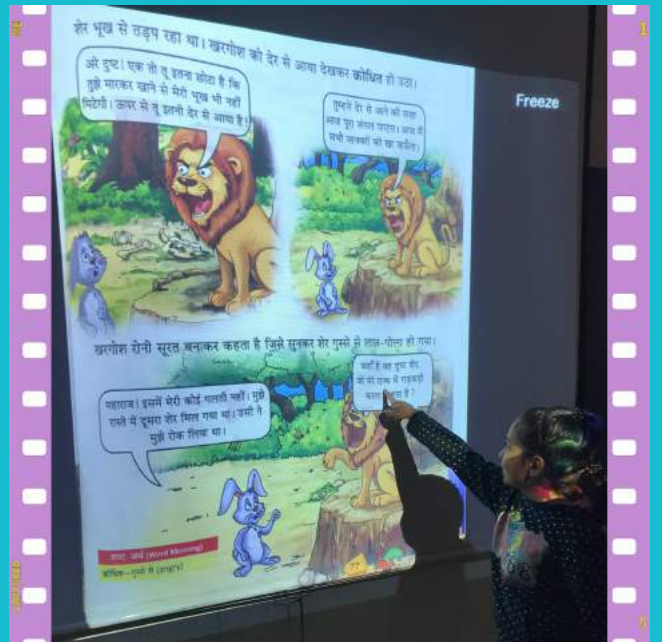
शब्द भाषा की महत्वपूर्ण इकाई होते हैं। हिंदी भाषा में शब्दों का व्यापक भंडार है। शब्दों की निर्मिति भिन्न प्रकारों से होती है। ऐसा ही एक प्रयास कक्षा



चार के विद्यार्थियों ने किया। 'महा' उत्सर्ग को ध्यान में रखकर कई नए शब्द तैयार किए। शब्दों का खेल, शब्दों का मेल, एक जैसे नए शब्द और हर बार नए अर्थ का जादू।

आओ कहें हम एक कहानी

बरसों से कहानी कही और सुनी जाती रही है। दादा - दादी, पंचतंत्र, बिक्रम बेताल सरीखी कहानियों ने बच्चों के मन को सीधे छुआ है। कहानी कहने के अनेक तौर-तरीक्रे रहे हैं। कहानी कहने का यह नया अन्दाज़ अनोखा भी है और अलग भी। भाषा से जुड़ने का यह बहाना, कहानी कहने पर मज़बूर कर देता है। बच्चों की कहानी बच्चों की जुबानी — सामने के चित्र में भाषा और बचपन का सुंदर तालमेल।





French cuisine consists of the cooking traditions and practices from France. In 14th century, French cuisine was heavily influenced by Italian cuisine. But by the end of 17th century, French cooking shifted from its foreign influences and developed its own indigenous style. Cheese and wine are a major part of the cuisine.

Knowledge of French cooking has contributed significantly to Western cuisines. In November 2010, French gastronomy was added by the UNESCO to its list of the world's "intangible cultural heritage".

During the French cuisine week the learners are given a hand on experience of the cuisine rather than telling them orally. They were made to experience the evolution of French cuisine. They actually savoured the differences between the two cooking styles. Such kind of practices in the class room brings them more close to the style and culture of France. They become curious to know and learn more.

Yoga is an ancient form of exercise that focuses on strength, flexibility and breathing to boost physical and mental well-being. At ISWKi it is introduced at primary level. It is a wonderful way to increase children's coordination, self awareness and confidence.

Just
Breathe

Smile Breathe and go slow

Breathing



Together Everyone Achieves More

Creators

Discoverers



Explorers

Inquirers




WE PLAY FOR CAUSE NOT FOR APPLAUSE



SUPER MOMS

ISWki



KHO KHO

A team with definite purpose



Class Activities



BALANCE IS THE KEY OF LIFE



Shiksha • Shisht • Sayyam • Sanskaar



700 Participants

Jamboree

2018

The first annual inter school cultural & sports festival of Indian School Wadi Kabir International 'JAMBOREE' was orchestrated on the 15th & 16th of February 2018. Participants teamed in from 10 Indian and International schools from across the city, represented by around 700 students.

These creative and talented learners participated in various literary, visual arts, performing arts and sports. The venue was

brimming with competitive spirit and remarkable confidence.

The competition was an apt opportunity for participants from different schools to interact with fellow students and expand their social web. It provided them an exposure of a greater level in developing their proficiency in various scholastic and co-scholastic activities.



To teach is to learn twice.

Cambridge Assessment International Education

Indian School Wadi Kabir International provides incredible opportunities for both learners and educators. In a series of training programs, our educators completed a two days professional development course conducted by Cambridge Assessment International Education on 9th and 10th March 2018. Vice Principal- Mr Nazim Qureshi , Academic Coordinator Mr Praveen Uniyal, Educators Ms Persis Mungety, Ms Dalia Neville, Ms Deepa E., Dr Shreesh Chandra Misra, Ms. Asfia, Ms. Aishat attended different Cambridge primary and Lower Secondary professional development course, conducted for Maths, Science and Global Perspective. Ms Raksha Solanki, Ms Taha Ahmed, Ms Sumita Dewan, Ms Lourdu Priya, Ms Yashswika Shukla underwent Primary Professional Development Course. Likewise learners, educators also shares the responsibility to reflect on the observations and feedbacks, connect with local and global Issues and implement them. Learning without implementation all is in vain.





No two people are alike, but ...

“No two people are alike, but
In order to enhance the professional capacity of educators in catering to the learning of learners with special education needs Mrs Rashmi Joshi, special education specialist at ISWKi with her team of experts

from center for special education conducted a workshop to equip the educators with required knowledge for the identification of learners with conditions. An insight to how incursion works was made known to the educators. The workshop was informative, beneficial and enriched with valuable components.

Throw ball Team



Football Team



STUDENT COUNCIL

2017-2018



This is the second edition of ISWKi newsletter. It showcases different activities and different teaching methodologies. My gratitude to our principal Mr. D. N Rao for his timely support and encouragement, special thanks to our vice principal Mr. Nazim Qureshi for his guidelines, Ms. Chioma, Ms. Aeman, Ms. Dalia and Mr Rajesh Nambi for their contribution in the making of this newsletter.

Responsibility : Dr Shreesh Chandra Misra